



Certificate of Achievement

Arianna Mossali

has completed the following course:

KEY PRINCIPLES AND PRACTICES OF TESOL ANGLIA RUSKIN UNIVERSITY

This course covered some key principles underpinning teaching English to speakers of other languages and how these are put into practice. It also looked at how these practices are applied in different contexts and with different learners.

6 weeks, 2 hours per week



Jonathan Bouffler

Director of Learning Development Services
Anglia Ruskin University



The person named on this certificate has completed the activities in the attached transcript. For more information about Certificates of Achievement and the effort required to become eligible, visit futurelearn.com/proof-of-learning/certificate-of-achievement.

This certificate represents proof of learning. It is not a formal qualification, degree, or part of a degree.

Arianna Mossali

has completed the following course:

KEY PRINCIPLES AND PRACTICES OF TESOL ANGLIA RUSKIN UNIVERSITY

94%
OVERALL
SCORE

This course focused on second language acquisition theory and how it is applied in communicative language teaching. Topics includes teaching grammar and lexis, developing reading, listening, speaking and writing skills, key techniques in classroom management, and teaching in different contexts and with different learners.

STUDY REQUIREMENT

6 weeks, 2 hours per week

LEARNING OUTCOMES

- Understand the main theories of second language acquisition
- Appreciate the principles of communicative language teaching
- Explore how to teach grammar and lexis
- Develop reading, listening, speaking and writing in a second language
- Explore how to teach effectively in different contexts

SYLLABUS

This course is about Teaching English/TEFL and Language Teaching; Professional Development for Teachers.

Underlying theories of second language acquisition and communicative language teaching that underpin current classroom practices.

Basic classroom management practices such as setting up activities, using the board, use of L1 and 2, interaction patterns.

Teaching language systems in particular grammar and lexis. Focus on their relative importance, how to approach analysing them

and conveying meaning

Developing learners reading and listening skills.

Developing learners speaking and writing skills.

Teaching in different contexts such as monolingual or multilingual classrooms, teaching young learners, large classes etc.