



Certificate of Achievement

Arianna Mossali

has completed the following course:

MASTERING CLASSROOM MANAGEMENT IN ENGLISH LANGUAGE TEACHING LANGUAGE FUEL

This online course explored concepts of classroom management in the English language classroom. First, key principles were discovered and explained. Then, it focused on group dynamics and explored activities which foster positive group dynamics.

4 weeks, 1 hour per week



Joanna Smith
Managing Director, Language Fuel
Language Fuel



Language Fuel

The person named on this certificate has completed the activities in the attached transcript. For more information about Certificates of Achievement and the effort required to become eligible, visit futurelearn.com/proof-of-learning/certificate-of-achievement.

This certificate represents proof of learning. It is not a formal qualification, degree, or part of a degree.



Arianna Mossali

has completed the following course:

MASTERING CLASSROOM MANAGEMENT IN ENGLISH LANGUAGE TEACHING LANGUAGE FUEL

This online course started by exploring four key components of good classroom management, namely physical layout of a class, student interaction patterns, teacher language, and monitoring and feedback. Then, the course focused on group dynamics. It first explored what a group was, and then what makes for a 'good' or 'bad' group. The course ended by exploring various activities teachers can use in their classes, to both specifically raise awareness of and foster good group dynamics.

STUDY REQUIREMENT

4 weeks, 1 hour per week

LEARNING OUTCOMES

- Explore the impacts different layouts of a classroom have on student interaction patterns
- Describe the techniques to maximise student talking time
- Apply techniques for grading language while giving instructions
- Describe what makes for good or bad group dynamics
- Identify activities which will help you develop great group dynamics in your classroom
- Explore practical activities designed to raise awareness of what it means to work in a group
- Improve the classroom environment and supportive atmosphere through regular classroom activities

SYLLABUS

- Basic classroom management
- Getting started with group dynamics
- Raising student awareness of group dynamics
- Fostering group dynamics in regular classroom activities