Future Learn

Certificate of Achievement

Arianna Mossali

has completed the following course:

SUPPORTING ADULT AND ADOLESCENT STUDENTS WITH DYSLEXIA
CENTRAL QUEENSLAND UNIVERSITY

This online course examines the characteristics and potential causes of dyslexia and ways to support students with dyslexia in the classroom.

4 weeks, 2 hours per week

Chris Maurer-Smoulder
Associate Lecturer, School of Access Education, CQUniversity.
Central Queensland University

CQUniversity
AUSTRALIA

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This online course examines the characteristics and potential causes of dyslexia and ways to support students with dyslexia in the classroom. It looks at the characteristics and possible causes of dyslexia, barriers often faced by students with dyslexia, strategies for supporting these students, and ways to make the curriculum more accessible to students with dyslexia to make them more confident learners.

STUDY REQUIREMENT
4 weeks, 2 hours per week

LEARNING OUTCOMES
- Identify the reading process and specific difficulties associated with dyslexia and the neurological nature of their origin
- Describe other characteristics associated with dyslexia in adults and potential impacts of dyslexia on learning and well-being
- Identify strategies for supporting adult students with dyslexia
- Describe the concepts of Universal Design in Learning (UDL)
- Identify strategies for making curriculum more accessible to students with dyslexia

SYLLABUS
- The difficulties associated with dyslexia and the neurological nature of their origins.
- The characteristics associated with dyslexia in adults and the potential impacts of dyslexia on learning and wellbeing.
- Strategies for supporting adult students with dyslexia.
- The Universal Design in Learning (UDL) guidelines.
- Strategies for making the curriculum more accessible to students with dyslexia.

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