



## Certificate of Achievement

# Arianna Mossali

has completed the following course:

**TESOL STRATEGIES: SUPPORTING ESL STUDENTS IN MAINSTREAM CLASSROOMS  
THE UNIVERSITY OF GLASGOW**

This course considered the complex demands that schooling makes of its language learners. It then outlined strategies and considerations for mainstream teachers to enrich their classroom practice to better support their language learners

3 weeks, 4 hours per week



**Catherine Doherty**  
Professor of Pedagogy and Social Justice  
The University of Glasgow



**Sally Zacharias**  
PhD researcher  
The University of Glasgow



University  
of Glasgow



The person named on this certificate has completed the activities in the attached transcript. For more information about Certificates of Achievement and the effort required to become eligible, visit [futurelearn.com/proof-of-learning/certificate-of-achievement](https://futurelearn.com/proof-of-learning/certificate-of-achievement).

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#### **STUDY REQUIREMENT**

3 weeks, 4 hours per week

#### **LEARNING OUTCOMES**

- Explore the multiple dimensions involved in learning a language
- Discuss how language learners can differ in their circumstances and needs
- Interpret the different registers and genres of language at work in school settings
- Design strategies and activities that can support language learners in mainstream classes

#### **SYLLABUS**

- What does language involve and what does language learning involve?
- What kind of pedagogies can support the language learner in content lessons?
- How can I develop speaking and listening skills for my ESL learners in my mainstream classroom?
- How can I develop reading and writing skills for my ESL learners in my mainstream classroom?
- How can I enrich my feedback and classroom talk to better help the language learner?